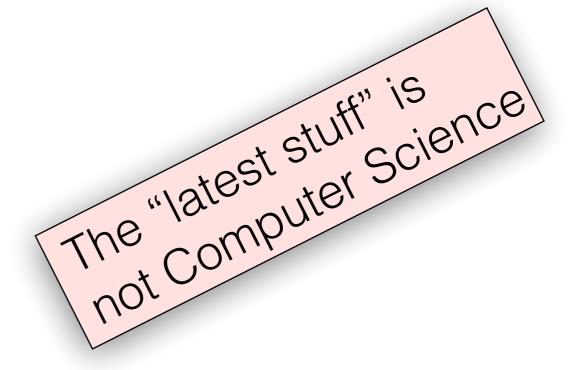
Computer Science

A guide for the perplexed

Joe Armstrong

Computer science
is confusing
because it's not a science
and there are far too many
ideas floating around



My goals

Identify some problems worth solving

Identify the stuff worth learning

[note: this is a very biased view]

 50 years ago there was too little software

• 25 years ago it was about right

 Now there's too much (sorry about that) The problems that Computer Scientists Study

The problems users have

The problems Industry solves

These are all completely different

Things we can create

Things we can understand

Things we can create

Huge Gap

Things we can understand

3N+1

- If N is odd replace it by 3N+1
- If N is even replace it by N/2

The Collatz conjecture is: This process will eventually reach the number 1, for all starting values on N

"Mathematics may not be ready for such problems"

Paul Erdős

Part Back in the 1980's l had a plan

- How to find things
- How to store things
- How to program things

Sub-goals

Learn emacs

Learn unix

Learn a programming language

What happened?

- I didn't learn emacs
- I didn't learn unix
- I created a programming language

Some Progress (after 30 years)

- Finding things
 Google and friends (but we find the wrong stuff)
- Saving things
 Dropbox and friends (but it not forever, only as long as your credit card keeps up the payments)
- Programming things
 Some small improvements nothing dramatic
 The last new thing was Prolog no major
 improvements since then.



Joe Armstrong & Alan Kay - Joe Armstrong interviews Alan Kay





I'm interested in the forgotten ideas of computer science. Needed for a talk.

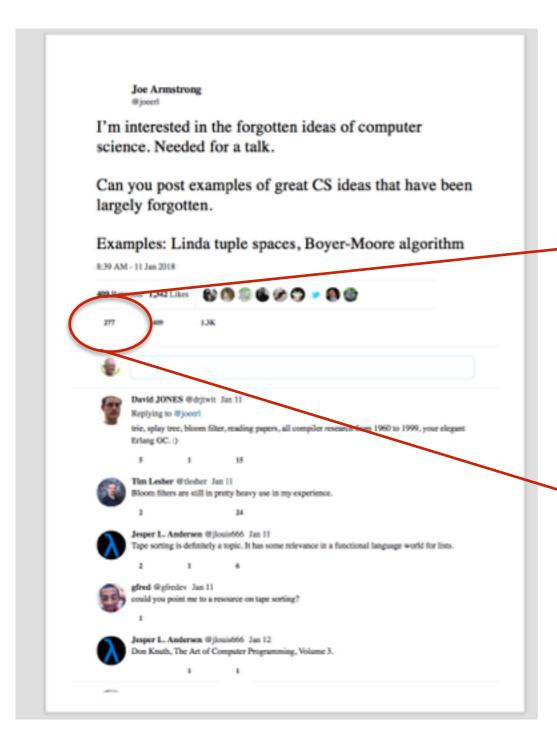
Can you post examples of great CS ideas that have been largely forgotten.

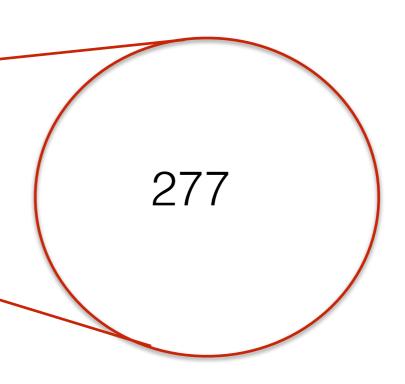
Examples: Linda tuple spaces, Boyer-Moore algorithm

8:39 AM - 11 Jan 2018



The next day





I made some lists

- Collect lots of items easy
- Assign to lists difficult
- Shorten the lists to N items (N is small) very difficult Throwing things away is much more difficult than collecting things - but what's left is better.

Part 2 Things to learn (the lists)

80 things to do

- 2 great papers to read
- 4 old tools to learn
- 4 really bad things
- 3 great books to read
- 7 reasons why software is difficult now
- 10 reasons why software was easier back in the day
- 1 fun programming exercise
- 8 great machines from the past

... and ...

. . .

- 3 performance improvements
- 5+ YouTube videos to watch
- 6 things not to do
- 5 sins
- 4 languages to learn
- 4 great forgotten ideas
- 6 areas to research
- 2 dangers
- 4 ideas that are obvious now but strange at first
- 2 fantastic programs to try

2 great papers to read





- A Plea for Lean Software Niklaus Wirth
- The Emperor's old clothes ACM Turing award lecture - Tony Hoare

--· **--**•

5. The belief that complex systems require armies of designers and programmers is wrong. A system that is not understood in its entirety, or at least to a significant degree of detail by a single individual, should probably not be built.

Wirth

- Reducing complexity and size must be the goal in every step—in system specification, design, and in detailed programming. A programmer's competence should be judged by the ability to find simple solutions, certainly not by productivity measured in "number of lines ejected per day." Prolific programmers contribute to certain disaster.
- 8. To gain experience, there is no substitute for one's own programming effort. Organizing a team into managers, designers, programmers, analysts, and users is detrimental. All should participate (with differing degrees of emphasis) in all aspects of development. In particular, everyone—including managers—should also be product users for a time. This last measure is the best guarantee to correct mistakes and perhaps also to eliminate redundancies.

different. At last, there breezed into my office the most senior manager of all, a general manager of our parent company, Andrew St. Johnston. I was surprised that he had even heard of me. "You know what went wrong?" he shouted—he always shouted— "You let your programmers do things which you yourself do not understand." I stared in astonishment. He was obviously out of touch with present day realities. How could one person ever understand the whole of a modern software product like the Elliott 503 Mark II software system?

I realized later that he was absolutely right; he had diagnosed the true cause of the problem and he had planted the seed of its later solution.

Hoare

plans (but not promises) to implement it. In no case would we consider a request for a feature that would take more than three months to implement and deliver. The project leader would then have to convince me that the customers' request was reasonable, that the design of the new feature was appropriate, and that the plans and schedules for implementation were realistic. Above all, I did not allow anything to be done which I did not myself understand. It worked! The software requested began to be delivered on the promised dates. With an

4 old tools to learn

- emacs (vi)
- bash
- make
- shell

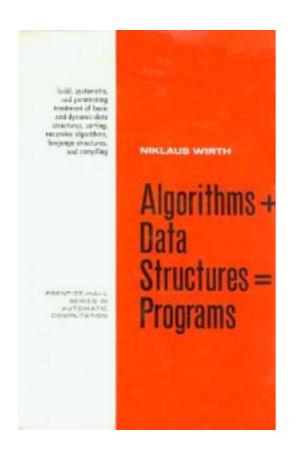
4 really bad things

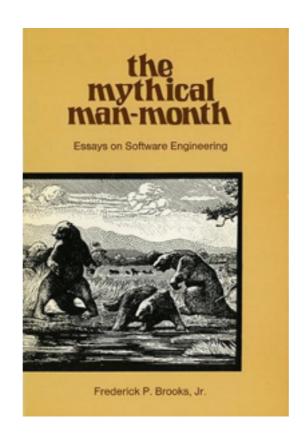
- Lack of Privacy
- Attempts to manipulate us through social media
- Vendor Lock in
- Terms and Conditions

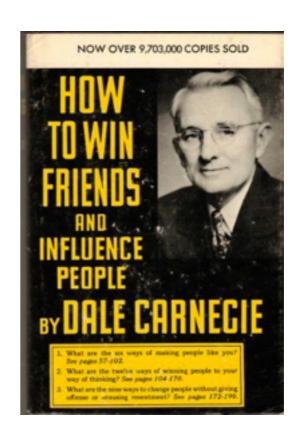
Terms and Conditions

- I've read all the terms and conditions and understood them
- I've read the terms and conditions and didn't understand them
- I just clicked on accept

3 great books to read







7 reasons why software is difficult now

- Fast machines
- Huge memory
- Hundreds of PLs
- Distributed

- Huge programs
- No specifications
- Reuse

10 reasons why software was easier back in the day

Small machines

No Xcode etc

Small memory

No GIT.

Few languages

Complete control

Not distributed

Did not communicate

- No reuse of code
- Understandable in it's entirety

1 fun programming exercise

A SYNTAX-ORIENTED CONFILER WRITING LANGUAGE

D. V. Schorre UCLA Computing Pacility

NEER II is a compiler writing language which constats of systax equations recembling backurs normal form and into which instructions to output assembly language commands are inserted. One-pilers have been written in this language for VALOCI is and VALOCI in. The former is a single algebraic language designed for the purpose of illustrating NEER II. The latter contains a fairly large subset of ALOCE 60.

The method of writing compilers which is given in detail in the paper may be explained briefly as fullows. Back systax equation is translated into a recursive subroutine which tests the input string for a particular phrase structum, and deletes it if fourth. Backup is swooded by the extensive use of factoring in the systax equations. For each source language, so interpreter is writ-

I've language.

NOTA II is not intended as a standard language which everyone will use to write compilers.

Sather, it is an example of a simple working language which one give one a good start in designing a compiler-writing compiler suited to his own models. Balond, the NOTA II compiler is written in its own language, thus lending itself to modification.

The basic ideas behind MTA II were described in a series of three pagers by Schmidt, Mct-caif, and Schores. These pagers were presented at the 1965 National A.C.M. Convention in Descent, and represented the activity of the Worksing Group on Syntax-distracted Completers of the Los Angales SIGMLAS. The methods used by that group are similar to those of Giennia and Conway, but differ in one Emportant respect. Both of these researchers expressed syntax in the flows of diagrams, which they subsequently coded for use on a computer. In the case of MSTA II, the syntax is input to the computer in a notation resembling Suchua necessifiers. The method of syntax analysis discussed in this page; is entirely different from the one used by Franch and Bartism. Tall of these methods can be traced back to the mathematical study of satural languages, as described by Chemety.

The notation used here is similar to the meta language of the ALDG. 60 report. Probably the sain difference is that this notation can be keymeched. <u>Spanica</u> in the target language are represented as strings of characters, surrounded

Items are written consecutively to indicate catenation and separated by a slash to indi-alizeration. Back equation ends with a new which, due to keppench limitations, is repr by a period followed by a comma. An exampl syntax equation is:

LOCICALISACUE - '.TRUE' / '.FALUE'

In the versions of ALOOL described in this paper the symbols which are usually printed in bold-face type will begin with periods, for example:

.PROCEENING .THUS .IF

To indicate that a systactic element is <u>optional</u>, it may be put in alternation with the word .BOTT. For example:

SUBSECUEARS = '*' PRIMARS / .BOTY ., SECUEARS = PRIMARS SUBSECUEARS .,

By factoring, these two equations can be written as a single equation.

SECONDARY - PROMARY (** PROMARY / .DMPTY) ...

Built into the META II language is the shilt-ty to recognise three basic symbols which are:

- 1. Disstifters -- represented by .D.
- 2. Strings -- represented by .STRING,
- 3. Nathers -- represented by .MNOSE.

The definition of identifier is the same in NOTA II as in ALOCE, vis., a letter followed by a sequence of letters or digits. The definition of a string is changed because of the limited char-acter set available on the usual Arypanch. In ALONG, strings are surrounded by opening and clos-ing quotation marks, making it possible to have quotes within a string. The single quotation mark on the keppunch is unique, imposing the restric-tion that a string in quotee can contain no other montation marks. quotation marks.

The definition of number has been radically

The definition of number has been redisably changed. The reason for whis is to cut down on the space required by the machine subroutine which recognizes matters. A number is considered to be a string of digits which may include imbedied periods, but may not begin or end with a period; moreover, periods may not be adjacent. The use of the subscript 10 has been climinated.

the subscript 10 has been cilainated.
New we have enough of the syntax defining features of the MSTA II language so that we can consider a single community feature.
The enample given here is a set of four syntax equations for defining a wary landed class of algebraic expressions. The two operators, addition and multiplication, will be represented by * and * respectively. Multiplication takes precedeace over addition; otherwise precedence is indi-cated by parentheses. Some examples are:

META II

A SYNTAX-ORIENTED COMPILER WRITING LANGUAGE

D. V. Schorre UCLA Computing Facility

serious fun - might cause serious fun - melt your brain to melt

8 great machines from the past

- Baby SSEM
- PDP11
- Vax 11/750
- Cray 1

- IBM PC
- Raspberry Pl
- iPhone/iPad
- Nvidia Tesla P100

3 performance improvements

- Better algorithms (x 6) (Interpreter -> Compiler)
- Better Programming language (x50) (Prolog -> C)
- Better Hardware (x1000 per 10 years)

5+ YouTube videos to watch

- The computer revolution has not happened yet Alan Kay
- Computers for Cynics Ted Nelson
- Free is a lie (Aaron Balkan)
- How a handful of tech companies control billions of minds every day Tristan Harris (TED-Talk)
- Matt Might Winning the War on Error: Solving Halting Problem, Curing Cancer - Code Mesh 2017

6 things not to do

- Backdoors
- Violate privacy
- Put microphones in everybody's houses
- Hijack our attention system
- Hijack our social systems
- Sell crap that we don't want or need

5 sins

- Crap documentation
- Crap website
- Crap dependencies
- Crap build instructions
- Group think

4 languages to learn

- C
- Prolog
- Erlang
- Javascript

4 great forgotten ideas

- Linda Tuple Spaces David Gelernter and Nicholas Carriero.
- Flow based programming John Paul Morrison.
- Xanadu Ted Nelson
- Unix pipes

Pipes

- The output of my program should be the input to your program
- A | B | C
- Text-flows across the boundary
- Killed by GUIs and Apps (Apps are not pipeable)

Apps

- Pads Tablets Phones
- Human can interact with Apps
- Apps can't interact with each other
- You are locked inside your Apps. They all do different things with a varying degree of success.

6 areas to research

- Robotics
- A
- Progammer productivity
- Energy efficiency
- Precision Medicin
- Security

2 dangers

- Group think
- Bubble think

4 ideas that are obvious now but strange at first

- Indentation
- Versioning
- Hypertext across machine boundaries
- Pipes

2 fantastic programs to try

- TiddlyWiki
- SonicPI

Part 3 Important non computer science things

learn to write

 A program with excellent documentation is not going to go anywhere

• . . .

3 rules at work

- If you get a bad boss move immediately do not try to change your boss
- The relationship comes first (Jane Walerud)
- Engage with management just because they do not understand what you are saying is no reason not to talk to them - and whose fault is it anyway (that they don't understand you)

7 distractions

- Open plan offices
- The latest stuff
- Twitter/Facebook (social media)
- Notifications (turn 'em off)
- Links (don't click on them)
- Ban Scrum etc.
- We can only do one thing at a time
 Our brains are terribly bad at context switching

- Do things that gain trust
- Tell success stories
- Reduce fear of failure
- Introduce on a small scale for a part of the problem
- Network with XXX folks
- Make a prototype at home
- (don't bother quit and form a company)

1 thing to look for when applying for a new job

Look at their balance sheet
 a company with a positive cash flow and increasing
 profits is good to work for - a company that makes
 a loss is not good to work for

3 general laws

- Software complexity grows with time (because we build on old stuff)
- Bad code crowds out good (Gresham's law) bad money drives out good (clipping)
- Bad code contaminates good code

Laws of Physics and maths

3 laws of physics

- A computation can only take place when the data and the program are at the same point in space time => get all the data + program to the same place (can be client OR server or someplace in-between) (problem - easy to move data - difficult to move programs) This is why PHP is good :-)
- Causality Effect follows cause. We don't know how stuff
 is we know how it was (the last time it told us)
- 2'nd law thermo dynamics Entropy (disorder) always increases

Entropy

- Early Unix (1970) had a very small disk so programs that were not used were thrown away (decreases entropy - natural selection)
- Git keeps all old versions (increases entropy cancer)
- https://en.wikipedia.org/wiki/Unix_philosophy

Trust and Responsibility

Trust is transitive

- I trust the SW written by Robert
- Robert wrote X
- => I trust X

Can I trust X?

- I need a program to do X
- I find X in github
- I do not know who wrote X
- Can I trust X?

Responsibility

- I reuse X in program P
- I ship program P to custom A
- A reports an error in P
- I am responsable
- => I must trust that P is correct

User's Problems

6 common problems

- Does not know how to delete files when the system runs out of space they buy a new computer
- No idea of what MBytes, Mbits, Bbits/sec quad cores etc means
- If the app doesn't work immediately gives up
- Does not Google for fixes or does and does not understand the answers
- Does not want to try the latest things
- Uses a method that works (not the best) ie to copy
 a file open word read the file in then writes it out with a new name

5 more Problems

- The UI changes
- Passwords
- Stuff doesn't work
- Terms & Conditions
- ... non reproducible errors

Helping your non-technical neighbour

- Tell them "it's not your fault"
- Tell them "it's crap software"
- Tell them "I don't understand this crap either"
- Tell them "computers can't do everything"

Part 4 Important half forgotten BIG ideas

Things can be small

- Forth OS 24 KB
- Forth compiler 12KB
- IBM PC DOS < 640KB
- USCD Pascal
- Turbo Pascal
- Turbo C

The old truths

- Keep it simple
- Make it small
- Make it correct
- Fight complexity

Learning

- Kids can learn computing
- OAPs can learn computing
- Everybody can learn computing
 It was easy to learn BASIC back in the 80's so why is it more difficult now?

Web is broken

- It's not symmetric
 Users read data but write very little
- Can every page be changed?
- Can I make new data by combining fragments from other data in a flexible manner? - no
- The Web is dominated by a small number of companies (Amazon, Apple, Goole, Facebook) using huge data centers, it should be controlled from the edge network.
- The original vision was a Web controlled by "citizen programmers" (Google "Ted Nelson talks")

Xanadu

- Like the web but better
- No broken links
- No difference between readers and writers
- Never loose any data
- All copyright and attribution correct
- Complete knowledge of parents and children

Problems

- Solve the "404 Not found" problem
- Make sure we don't loose all our history
- Think Joules not \$
- We are responsible for the negative side effects of our technology

Part 5 What we can do

- Unbreak the web
 Make it read/write symmetric
- Bring computation to the edge network
- Ensure that all personal data is owned by the individual and not by large corporations
- Make computing easy again
- Build Apps so they can communicate with each other

Don't reuse code rewrite it

Write code that is correct forever

Reduce Entropy

Write less code not more

Throw old code away

A program that is not secure and cannot be remotely controlled should not be written

We've given millions of people supercomputers - so let them use them and ...

It's your turn next