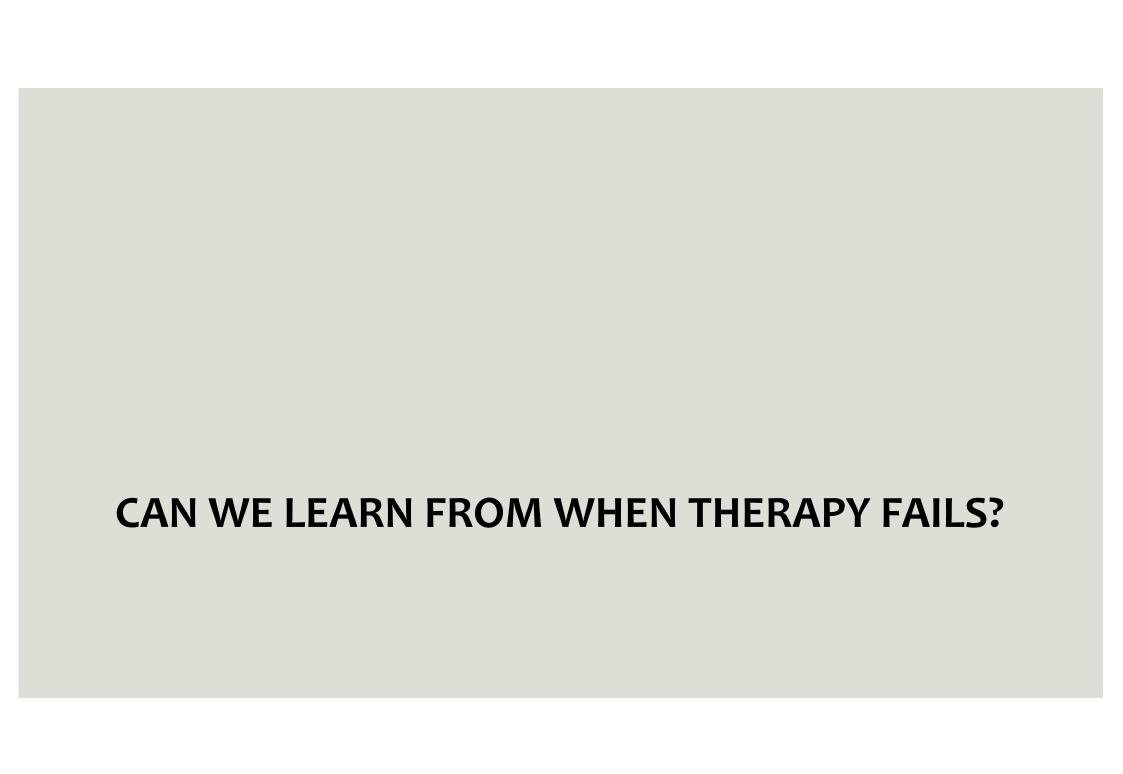


Secrets of Effective Communication You Can Learn (From My Failures!)

Benjamin Mitchell Partner, Equal Experts





Common Cognitive Distortions

All or Nothing Thinking

Should Statements

Overgeneralization

Labelling

Jumping to Conclusions

Blame

COST BENEFIT ANALYSIS

STATUS QUO

DISADVANTAGES

ADVANTAGES

MAKING A CHANGE

DISADVANTAGES

ADVANTAGES



PARADOXICAL COST BENEFIT

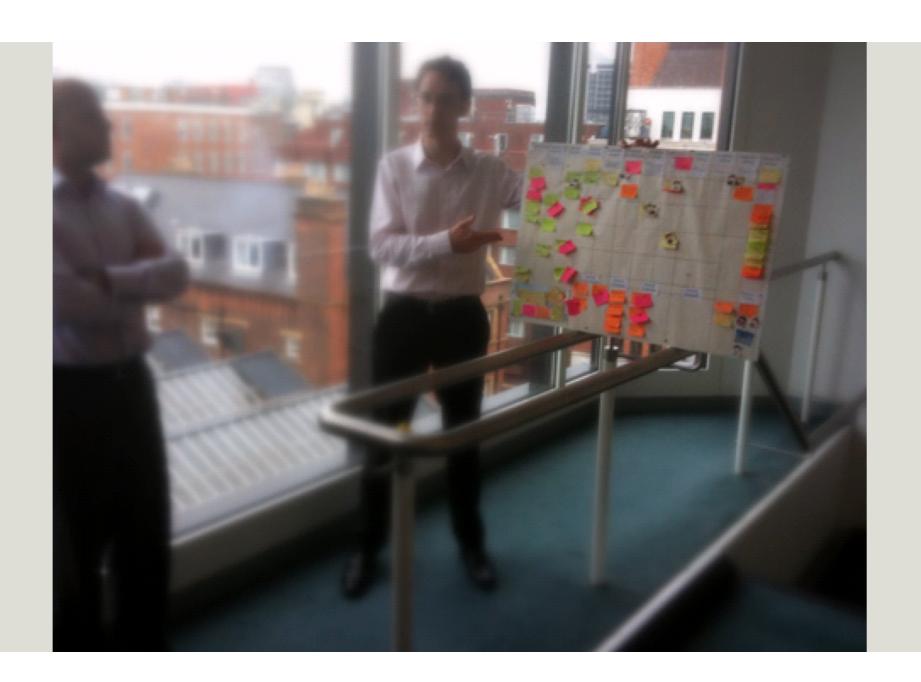
STATUS QUO

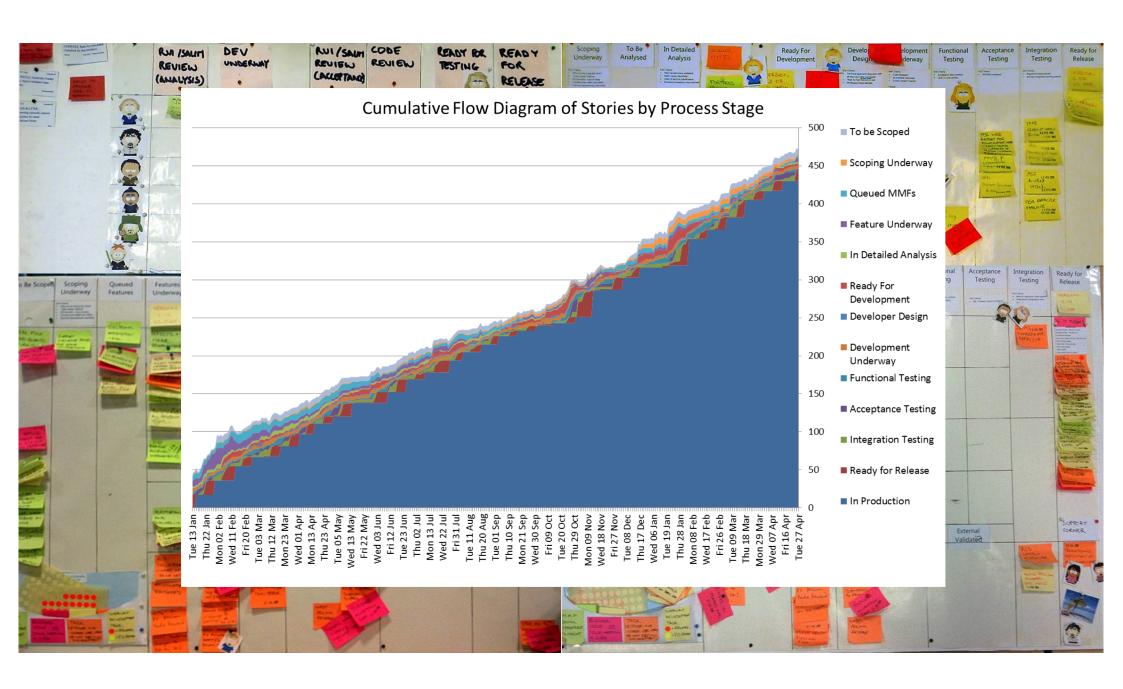
ADVANTAGES

MAKING A CHANGE

DISADVANTAGES

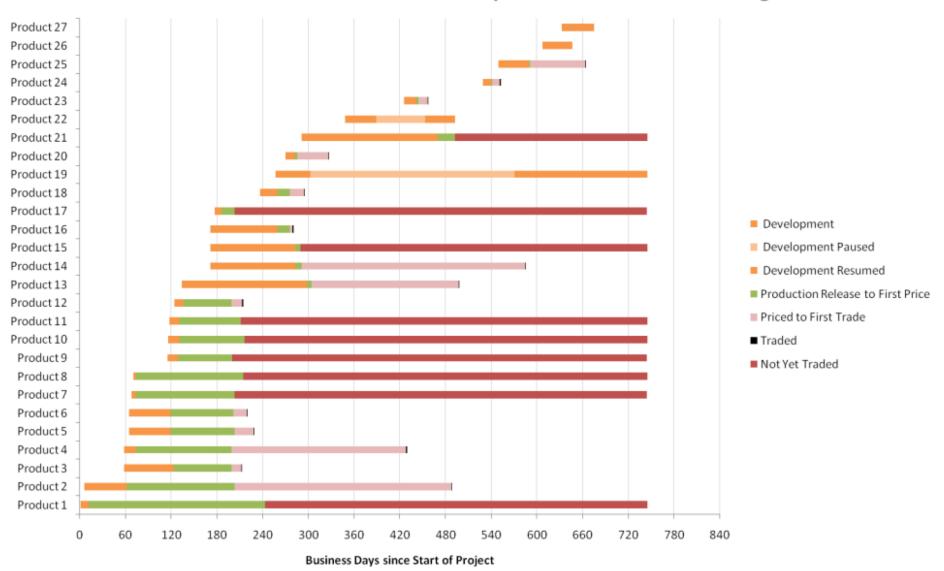
INDIVIDUALS AND INTERACTIONS: HOW MY FAILURES TAUGHT ME ABOUT EFFECTIVE COMMUNICATION AND RELATIONSHIPS







Timeline of Products from Development to Production Trading



The Conversation I Had

Me: (Joking) I think this may be the best graph I ever produced [explain detail]. I thought it might be interesting to review here.

Sponsor: This graph shows how well the technical team has done and how badly we have made business decisions.

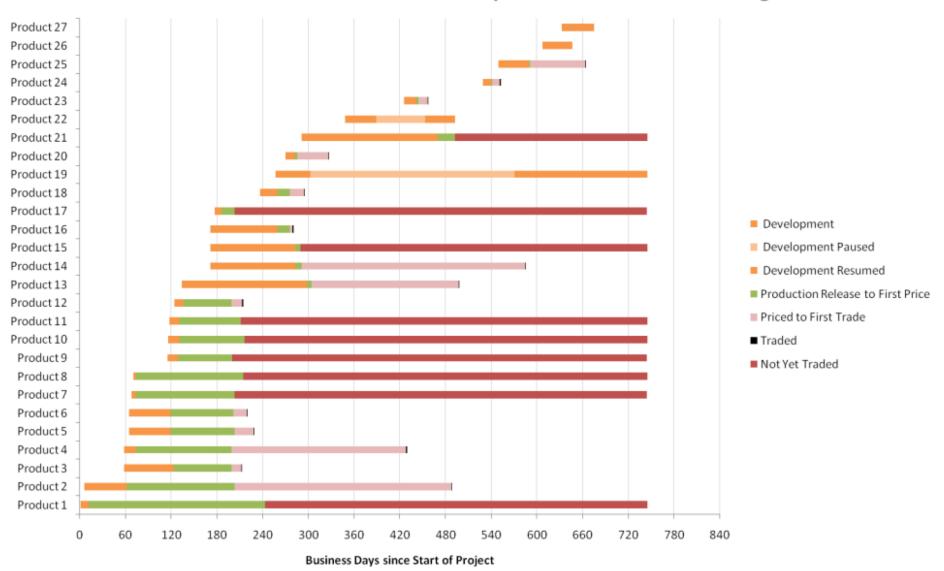
Me: OK, well maybe we can talk about it later. Let's move on

WE PROVOKE AND MAINTAIN THE EXACT RELATIONSHIP PROBLEMS WE COMPLAIN ABOUT

(AND WE DON'T LIKE TO REALIZE THIS, WE LIKE TO FEEL LIKE VICTIMS AND SAY IT'S ALL THE OTHER PERSON'S FAULT)

TOXIC POLITICAL ENVIRONMENT

Timeline of Products from Development to Production Trading



WE DENY OUR OWN ROLE IN THE CONFLICT BECAUSE:

- WE ARE REWARDED BY THE PROBLEM WE COMPLAIN ABOUT
- SELF-EXAMINATION IS SHOCKING AND PAINFUL



How we think we act and

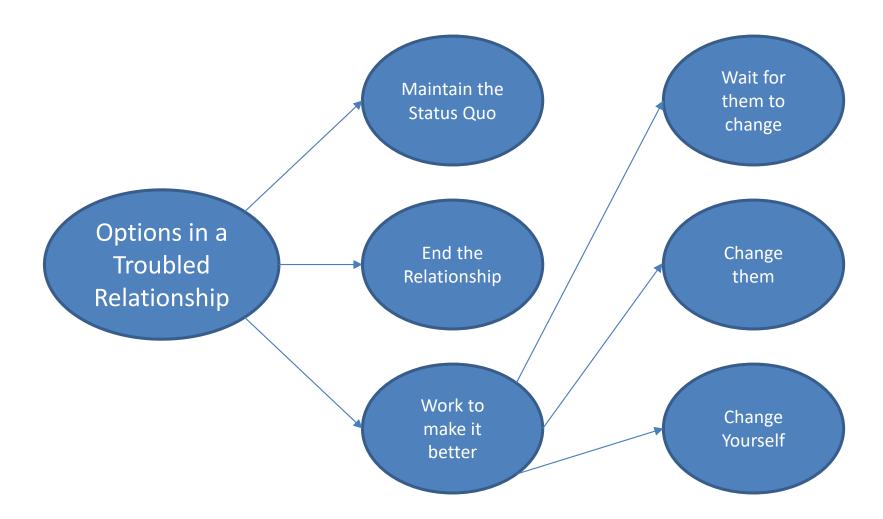
How we tell others we act



How we actually act

WE HAVE MORE POWER THAN WE THINK TO TRANSFORM TROUBLED RELATIONSHIPS

IF YOU'RE NOT PART OF THE PROBLEM, YOU CAN'T BE PART OF THE SOLUTION



THOUGHT EXPERIMENT:

THINK OF SOMEONE YOU REALLY DON'T LIKE



MAGIC BUTTON





WE HAVE MORE POWER THAN WE THINK TO TRANSFORM TROUBLED RELATIONSHIPS

IF WE ARE PREPARED TO:

- STOP BLAMING THE OTHER PERSON
- FOCUS ON CHANGING OURSELVES

Five Secrets of Good Communication

E - Empathy

A - Assertiveness

R - Respect

Five Secrets of Good Communication

E - Empathy

1. Disarming Technique

2. Thought / Feeling Empathy

3. Inquiry

A - Assertiveness 4. "I feel ..." statements

R - Respect 5. Affirmation / Stroking

Empathy: Disarming Technique

Finding truth in what the other person is saying, even if it seems blatantly wrong, or illogical, or exaggerated.



Empathy: Thought / Feeling

Thought Empathy - You paraphrase the other person's words

Feeling Empathy - You acknowledge how the other person is probably feeling, based on what he or she said



Empathy: Inquiry

You ask gentle, probing questions to learn more about how the other person is thinking or feeling



Assertion: "I Feel" Statements

You express your own thoughts and feelings openly and directly using words that describe your emotions



Respect: Affirmation / Stroking

You express positive regard for the other person, no matter how upset you feel



What was said

Me: (Joking) I think this may be the best graph I ever produced [explain detail]. I thought it might be interesting to review here.

1. Write what you said

What was said

Me: (Joking) I think this may be the best graph I ever produced [explain detail]. I thought it might be interesting to review here.

Sponsor: This graph shows how well the technical team has done and how badly we have made business decisions.

Me: OK, well maybe we can talk about it later. Let's move on

2. Write what they said

E - Empathy

- 1. Disarming Technique
- 2. Thought / Feeling Empathy
- 3. Inquiry
- A Assertiveness
 - 4. "I feel ... " statements
- **R** Respect
 - 5. Affirmation / Stroking

What was said

Me: (Joking) I think this may be the best graph I ever produced [explain detail]. I thought it might be interesting to review here.

Sponsor: This graph shows how well the technical team has done and how badly we have made business decisions.

Me: OK, well maybe we can talk about it later. Let's move on

3. Was this good or bad / communication?

E - Empathy

- 1. Disarming Technique
- 2. Thought / Feeling Empathy
- 3. Inquiry
- A Assertiveness
 - 4. "I feel ... " statements
- **R** Respect
 - 5. Affirmation / Stroking

What was said

Me: (Joking) I think this may be the best graph I ever produced [explain detail]. I thought it might be interesting to review here.

Sponsor: This graph shows how well the technical team has done and how badly we have made business decisions.

Me: OK, well maybe we can talk about it later. Let's move on

4. What were the consequences?

Old Response

Sponsor: This graph shows how well the technical team has done and how badly we have made business decisions.

Me: OK, well maybe we can talk about it later. Let's move on

New Response

You're right, I did want to highlight products that weren't used [DT]. I could imagine you are annoyed at being criticised [FE] for making bad business decisions [TE]. I want to help build products that you value [ST] and am confused about some of the choices [IF]. Could I set up a meeting to find out more about what product we might build next? [IN]

5. Practice a new response

Practice!

Work with some else take the role of someone you'd like to communicate better with

Pick a skill to practice

Give one response

Ask your partner to grade you

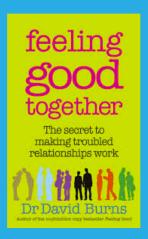


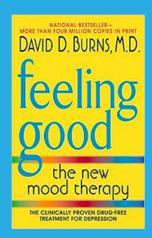


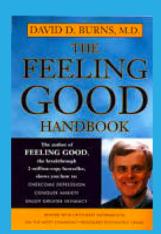
Summary

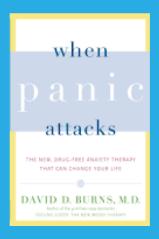
- Focus on Agenda setting before 'helping' with methods
- Introducing change relies on communication and relationships
- Practice the skills in the five secrets of effective communication

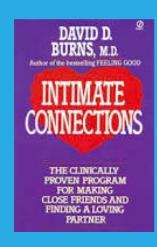
Dr David Burns - www.feelinggood.com

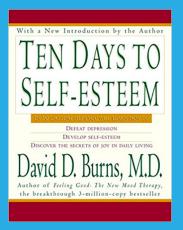


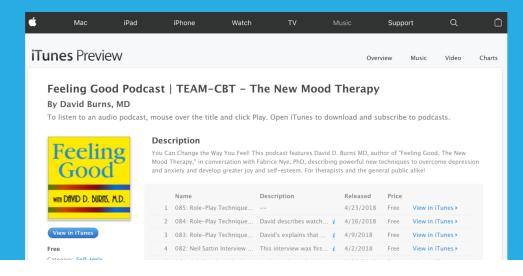


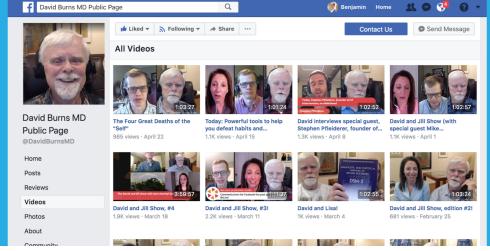
















Remember to rate this session

Thank you!